

**Broussard Middle School**  
Arleen Orgeron  
**“Pupils + Parents = a Perfect Partnership”**  
**Funded by: Acadian Ambulance**

**Number of students: 550**                      **Amount Funded: \$5000.00**

Our school’s goal of building parent involvement will be accomplished by inviting students and parents to participate in a Family Reading Safari and in Book Breakfasts. Throughout the school year, participants will be encouraged to read books together and then talk about them in student-led discussion groups.

**Measurement:** Surveys will be administered to students and parents at the beginning and end of the school year to find out the personal feelings and experiences both groups have had in the past and currently have about reading in general. Accelerated Reading test records and standardized tests will enable us to gauge reading comprehension.

**Ernest Gallet Elementary School**  
Debby Dumas  
**“Hands-On Reading: It’s in the Bag!”**  
**Funded by: LEF & Endowment Donors**

**Number of students: 25**                      **Amount Funded: \$1000.00**

“Pack your bags and get ready to learn!” This project, Hands-On Reading: It’s in the Bag!,” will enhance home-school connections and will encourage parents to read and interact with their children. Kindergarten students will have the opportunity to “check out” a literacy bag filled with quality children’s books, family activities and manipulatives that extend literacy skills taught in the classroom. It’s a simple way to assist parents in supporting their child’s literacy development.

**Measurement:** Each traveling literacy bag will contain a journal for parents and students to write about what they enjoyed doing most. Additional evaluation will include monitoring student progress in reading, assessed by daily reading with the child in guided reading groups, as well as by running records, daily journal writings, and anecdotal observations.

**Ernest Gallet Elementary School**  
Keisha Castille  
**“Oh Where, Oh Where Has my Little Theme Gone, Oh Where, Oh Where Can it Be?”**  
**Funded By: LEF & Endowment Donors**

**Number of students: 20**                      **Amount Funded: \$996.44**

This grant will build students’ oral language skills that are essential to learning and thinking development of a child. Thematic manipulatives, books, and puppetry sets will broaden the students’ oral language on science and social studies topics. “My Little Theme” will engross classroom instruction, that’s where it will be!

**Measurement:** Teacher observations will serve as a formative assessment to observe oral

language, use of vocabulary terms and speaking in complete sentences during small/whole group and in learning centers. The *Pre-Kindergarten Development Skills Checklist* will serve as a summative assessment.

**Ernest Gallet Elementary School**

Nikki Thevis

**“Piece by Piece”**

**Funded By: LEF & Endowment Donors**

**Number of students: 22            Amount Funded: \$362.70**

In a digital age, “Piece by Piece” will allow young children to discover the lost art of “getting on the floor to play.” This project will put 30 puzzles into the hands of five year olds. They will work alone or with others to problem solve using a wide variety of puzzles that create thinking skills and oral language development needed for lifelong readers and thinkers.

**Measurement:** Teacher observations will determine the growth in alphabet and number recognition each nine weeks, as well as the testing of each student individually on the Kindergarten report card. Evidence of growth will also be shown through individual reading assessments for small guided reading books.

**Ernest Gallet Elementary School**

Arlene McDowell

**“Fishing for Phonemic Awareness”**

**Funded By: LEF & Endowment Donors**

**Number of students: 25            Amount Funded: \$995.39**

Fishing for Phonemic Awareness will provide preschoolers and kindergarten students the additional opportunity to get ‘hooked’ on being good readers as they participate in fun games and activities that teach phonemic awareness.

**Measurement:** Comment cards will be submitted to gain valuable information on the progress of the students. Formal testing will be administered throughout the year as well.

**Woodvale Elementary School**  
Susan Yerino  
**“Active Minds: Imagine the Possibilities”**  
**Funded By: LEF & Endowment Donors**

**Number of Students: 530**                      **Amount Funded: \$5000.00**

This grant inspires students to become more involved in lessons using reasoning and problem-solving by integrating a promethean whiteboard and interactive technology into science. The board will be used to introduce concepts, brainstorm, revise ideas, and analyze conclusions of experimental data. Students will all use active expressions to interact with ideas presented.

**Measurement:** Students will be observed and redirected as they work. Students will work in pairs in a group of four, so peers will also help clarify incomplete or erroneous ideas as they work. Concepts are reinforced when they produce success. 3rd and 4th grade will be graded on each lab, as they keep a notebook and some material from lab will be incorporated on summative testing. Student scores on science as inquiry standards, mathematical reasoning scores, and scientific problem

**Truman Montessori School**  
Heather Meylian  
**“Leap Aboard the Reading Railroad!”**  
**Funded By: LEF & Endowment Donors**

**Number of students: 20+**                      **Amount Funded: \$998.76**

“Leap Aboard the Reading Railroad!” provides independence and confidence to preschoolers learning to care for books, the cornerstones of reading. Students will use board books and storytelling kits during centers to act out and retell stories. They will use the Leap Frog Tag System to read and explore books independently.

**Measurement:** The Brigance will be used to evaluate student achievement with language focal points being naming pictures and repeating sentences with the aid of pictures. School Progress Reports and standardized tests will show student mastery.

**Live Oak Elementary School**  
Stephanie Robin  
**“Comprehension is Cool”**  
**Funded by: LEF & Endowment Donors**

**Number of students: 680+**                      **Amount Funded: \$1000.00**

Comprehension strategy posters will be used to assist in improving students’ higher level of comprehension skills (inferring, making connections, drawing conclusions, etc.) Comprehension is not limited to reading. In order for success in other areas, such as math, science, and social studies, student must comprehend at higher levels.

**Measurement:** Assessment scores from DRA, Rigby Reads and iLEAP/LEAP will determine the percent of students scoring on or above level increases.

**Youngsville Middle School**  
Heather Ashmore  
**“Interactive Dissectibles! Dig in!”**  
**Funded by: LEF & Endowment Donors**

**Number of students: 175**                      **Amount Funded: \$898.00**

In a digital age, teachers need technological resources to capture their students’ attention. Collaborative learning fueled by interactive games and student-centered lessons are quickly becoming a necessity. A Mobi Interwrite Pad accompanied by interactive multimedia will bring my classroom into the 21st century. Simulations will immerse students in activities that are accessible, cost effective, and safe to administer in the classroom.

**Measurement:** Assessments will be taken daily and throughout the year. Formative assessments will be in the form of observations, self-peer evaluation, and activity challenges within groups. Standardized state tests will be taken and data will be analyzed to correlate scores with the use of the Mobi Interwrite Pad technology

**Plantation Elementary School**  
Kerri Reynaud  
**“iRead”**  
**Funded by: LEF & Endowment Donors**

**Number of students: 120**                      **Amount Funded: \$4562.50**

This project will provide students with exposure to various genres of literature through the use of a mobile listening station. Through these listening stations, students will be able to hear experienced , fluent narrators read to them.

**Measurement:** DRA and DIBELS will be administered throughout the year.

**Ossun Elementary School**  
Becky Cade  
**“Challenging Children with Chapters”**  
**Funded by: LEF & Endowment Donors**

**Number of students: 22**                      **Amount Funded: \$997.30**

Getting students to transition from picture books into chapter books is challenging! I plan to increase motivation by introducing students to different chapter book series and having them participate in cross grade level reading, whole class book studies, weekly “guest-star” readers, and reading partnerships.

**Measurement:** Pre and Post Reading Interest Surveys and AR test will determine the academic growth of the students.

**Woodvale Elementary School**

Christy Taylor

**“Heroes Among Us”**

**Funded by: Wilkinson Family Foundation**

**Number of students: 120**

**Amount Funded: \$1000.00**

Heroes surround us...can you find them? Using a variety of literature, students will read books about the lives of people who have made a positive difference in this world. Students will research, create a presentation, and impersonate their hero. Students will hold a Hero Fair featuring local heroes in their own community.

**Measurement:** Evaluation will consist not only of rubrics, but students will also be graded according to the expectations of skills mastered by the State of Louisiana Comprehensive Curriculum.

**Woodvale Elementary School**

Susan Yerino

**“May the Forces be with You!”**

**Funded by: Wilkinson Family Foundation**

**Number of Students: 430**

**Amount Funded: \$1000.00**

Hands-on experiments with forces will help students understand the relationship between mass, direction, and forces while using magnets, stomp rockets, acceleration tracks, pull-back cars, rubber band cannons, and ramps. Students will build and change variables in alka-seltzer rockets, Newton’s spinners, and helicopters.

**Measurement:** Students scores on physical science on LEAP and iLEAP will be compared to previous years to see if there is growth. We will also compare science as inquiry standards, mathematical reasoning scores, and scientific problem solving scores on the LEAP and iLEAP over the last 2 years.

**Woodvale Elementary School**

Renee’ Spencer

**“A Pig By Any Other Name”**

**Funded by: Wilkinson Family Foundation**

**Number of students: 220**

**Amount Funded: \$453.30**

Javelinas, couchons, pau’a’keiki,...who knew there were so many ways to think about pigs? Why of course, drop into another culture and see why a story might vary a bit! 2nd graders will trek through the United States in search of ways to look at that old favorite *The Three Little Pigs*.

**Measurement:** Students will be monitored for group participation and group dynamics. Observation will be conducted on fluency when reading to the 1st graders.

**Milton Elementary/Middle School**  
Shanon Juneau  
**“Extra Extra READ and WATCH All About It!”**  
**Funded by: Wilkinson Family Foundation**

**Number of students: 800**                      **Amount Funded: \$969.84**

Movies, pictures, interviews, hot topics, up-to-date news are all things my students will create with our up-to-date online newspaper. The software will help make all of these things come to life for my students, school body, faculty and parents who will receive the online editions.

**Measurement:** Students will be evaluated on the pages and stories that they create and these assessments will be formative assessments. We will also have a comments section on our paper where parents and other students can comment and make suggestions about what topics they would like to see in the next edition

**Truman Montessori Elementary School**  
Penny Pucheu  
**“You Can Sing and Read With ME!”**  
**Funded by: Wilkinson Family Foundation**

**Number of students: 20**                      **Amount Funded: \$420.95**

Our Parent-Involvement Days will go much smoother with books and activities in every child's cubby: ready to be shared, sung, and read together! As our parents walk in, they'll take a book-tray with their child's name and sit together, ready to sing and read with everything neatly organized.

**Measurement:** Standardized DSC testing will be given three times per year, as well as the Mondo oral language assessment.

**Ossun Elementary School**  
Becky Cade  
**“Genres! Genres! All Around”**  
**Funded by: LEF & Endowment Donors**

**Number of students: 22**                      **Amount Funded: \$1000.00**

How do you make students want to read? I plan to do just that by creating an environment that encourages them to explore their personal reading interest through exposure to various genres. Students will learn different ways to categorize books while discovering the areas and topics that engage them most.

**Measurement:** A Reading Interest Survey will be given at both the beginning and completion of the project to determine if students have gained a better understanding of reading genres and have

been successful at expanding their reading interest. Pre and post DIBELS will also be used as a measurement tool.